

A1: PROGRAMMA SVOLTO, ARGOMENTI DI MAGGIOR RILIEVO E COMPITI PER LE VACANZE

CLASSE: 1LSU MATERIA: LINGUA E CULTURA INGLESE DOCENTE: BERTOCCHI V.

1) PROGRAMMA SVOLTO NELL'ANNO SCOLASTICO 2023/2024

Vocabulary	Skills/competence/communication	Grammar
Unit 0 - Review and introduction		
Personal pronouns	Being able to introduce yourself	The simple present of the verbs "to be" and "to have"
Plural forms	Being able to tell the time and date	
Articles	Being able to have a basic small talk	
Basic verbs		
Seasons		
Basic <i>wh</i> -questions		
Unit 1		
Travel	Describing your holidays and travels	The simple present
Holiday	Talking about life experiences	Adverbs of frequency (<i>always, usually, often, sometimes, rarely, seldom, never, ever, how often?</i>)
Means of transport		



		Possessive adjectives and pronouns
Unit 2		
Social networks Technology	Talking about the world of social networks and technology	The present continuous -ing form as a noun Saxon Genitive
Unit 3		
Clothes Physical appearance Fashion and shopping	Describing physical appearance and clothes Describing personalities and feelings Being able to buy things Talking about past events	The simple past Past continuous Demonstrative adjectives and pronouns
Unit 4		
Television and media Movies and cinema, tv-series	Being able to understand and talk about movies and media Talking about future forms	The future form - <i>Be going to</i> - <i>Will</i> - Present continuous - Simple present

	Making predictions	
Unit 5		
Food and drinks	<p>Talking about food and drinks</p> <p>Asking for permission</p> <p>Talking about abilities</p>	<p>Modal verbs</p> <p>Potere</p> <ul style="list-style-type: none"> - <i>can/could</i> - <i>be able to/manage to</i> - <i>may/might</i> <p>Dovere</p> <ul style="list-style-type: none"> - <i>must/have to/should/shall/ /ought to</i> - <i>need to</i> <p>Volere</p> <ul style="list-style-type: none"> - <i>will</i> - <i>would</i> <p>Countable and uncountable nouns</p> <p>Indefinite adjectives and pronouns (<i>some/any - no/none, much/many, a lot of/lots of, a few/a little, how much, how many, enough, not enough</i>)</p>

1. 2) ARGOMENTI DEL PROGRAMMA DI MAGGIOR RILIEVO:

A PRESCINDERE DAL RIPASSO GENERALE DI TUTTO IL PROGRAMMA SVOLTO SI INDICANO I PUNTI DI MAGGIOR RILIEVO CHE OGNI STUDENTE DEVE RIPASSARE.

PERSONAL AND POSSESSIVE PRONOUNS

PLURAL FORMS

ARTICLES

BASIC VERBS



BASIC *WH*-QUESTIONS

PRESENT SIMPLE

PRESENT CONTINUOUS

PAST SIMPLE

PAST CONTINUOUS

FUTURE TENSES

COUNTABLES, UNCOUNTABLES, QUANTIFIERS

MODAL VERBS

AGLI STUDENTI CHE HANNO LA SOSPENSIONE DEL GIUDIZIO E' RICHIESTO UNO STUDIO APPROFONDITO DEGLI ARGOMENTI INDICATI, AL FINE DI COLMARE LE LACUNE MANIFESTATE AL TERMINE DELL'ANNO.

1) COMPITI PER LE VACANZE ESTIVE (PER TUTTI GLI STUDENTI DELLA CLASSE)

- Ripasso generale di tutto il programma + almeno 4 delle schede caricate su classroom riguardanti argomenti che si sente maggiormente il bisogno di consolidare
- Lettura del libro "The Treasure Island" in allegato con il sussidiario "Step on It" e svolgimento dei relativi esercizi.

2) GLI STUDENTI CON SOSPENSIONE DEL GIUDIZIO SONO TENUTI A SVOLGERE, OLTRE AI COMPITI DI CUI SOPRA, ANCHE I SEGUENTI ESERCIZI.

- Tutte le schede caricate su classroom

